

# Shared Inquiry™ and Learning with Others: Questions to Ask

## IDEA

- What did you mean, <name>?
- Would you explain that further?
- Does anyone have a different idea?
- How does that help answer the question?
- Is that related to \_\_\_\_\_ ?
- What if the reason for that might be \_\_\_\_\_ ?

## EVIDENCE

- Where did you see that in the text?
- What made you think so?
- Would you give us an example?
- What other evidence can we find for that?
- How does that part of the text support your answer?
- What does the author or character do to make you think so?

## RESPONSE

- Would you repeat that please?
- Why do you agree (or disagree)?
- How does your idea go with \_\_\_\_\_ ?
- Who has another way to look at that?
- What if you combined \_\_\_\_\_ with \_\_\_\_\_ ?
- Whose idea connects most to your own?

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# Shared Inquiry™ and Learning with Others: MORE Questions to Ask

## IDEA

- What do you think about \_\_\_\_\_ ?
- How did you explain \_\_\_\_\_ ?
- Would you clarify what you meant by \_\_\_\_\_ ?
- Why did you find that significant?
- Can you elaborate on your idea about \_\_\_\_\_ ?
- What about that is most important?
- What do you think are the main reasons?
- How can we connect that to \_\_\_\_\_ ?

## EVIDENCE

- What part of the text led you to that conclusion?
- What gave you that impression?
- What about that evidence most supports your idea?
- How does that part of the text connect to your point about \_\_\_\_\_ ?
- How does the author let you know what was meant?
- What evidence did you find most compelling?
- Which part of that argument is least convincing and why?
- If you think that \_\_\_\_\_ , then why does \_\_\_\_\_ ?

## RESPONSE

- Who has a different idea?
- What's your interpretation, <name>?
- Which point did you find most convincing?
- What if we combined \_\_\_\_\_ and \_\_\_\_\_ ?
- How would you summarize what we've heard so far?
- What are the pros or cons of that idea?
- How would you compare \_\_\_\_\_ and \_\_\_\_\_ ?
- Is there a point of view we haven't considered yet?

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# Share Your Ideas and Learn from Others

Here are some ways to start sharing your ideas and learning from other people. Use these sentence starters when speaking or writing, and keep adding your own too.

## IDEA

I thought it was because \_\_\_\_\_

In my opinion, \_\_\_\_\_

I noticed that \_\_\_\_\_

I wondered if \_\_\_\_\_

I think the (author/character) is \_\_\_\_\_ because \_\_\_\_\_

One reason for that might be \_\_\_\_\_

To me, it seems that \_\_\_\_\_

My response to that question is \_\_\_\_\_

## EVIDENCE

In the text, on page \_\_\_\_\_, it shows that \_\_\_\_\_

My evidence for that idea is when, on page \_\_\_\_\_, we see the (author/character) \_\_\_\_\_

This quote on page \_\_\_\_\_ supports my idea because \_\_\_\_\_

The part of the text that made me think that is \_\_\_\_\_

Another example of that is on page \_\_\_\_\_, when \_\_\_\_\_

Looking at this quote on page \_\_\_\_\_ helps explain that \_\_\_\_\_

I inferred that from the way that, on page \_\_\_\_\_, the text shows us \_\_\_\_\_

Throughout the text, we see \_\_\_\_\_, which leads me to conclude \_\_\_\_\_

## RESPONSE

What you said, <name>, makes me think \_\_\_\_\_

Another way of looking at that part might be \_\_\_\_\_

I'd like to go back to what <name> said about \_\_\_\_\_

I understand why you say that, but I think \_\_\_\_\_

Building on what you said, <name>, I would add \_\_\_\_\_

I can connect/relate to that because \_\_\_\_\_

I've shifted my ideas based on what I've heard. Now I think that \_\_\_\_\_

I can see your point, <name>; however, \_\_\_\_\_

# More Ways to Share Your Ideas and Learn from Others

Here are some more ways to start sharing your ideas and learning from other people. Try one of these sentence starters when speaking or writing, and keep adding your own too.

## IDEA

I propose that \_\_\_\_\_

My idea combines \_\_\_\_\_ and \_\_\_\_\_

My theory for that is \_\_\_\_\_

To further develop my claim, \_\_\_\_\_

From my perspective, \_\_\_\_\_

I was still thinking about \_\_\_\_\_

What about if \_\_\_\_\_

Moving on to another point, \_\_\_\_\_

## EVIDENCE

To support my claim, I point to \_\_\_\_\_  
on page \_\_\_\_\_

The (author/character's) choice of \_\_\_\_\_  
led me to conclude \_\_\_\_\_

The most compelling example of that can be  
found on page \_\_\_\_\_, when \_\_\_\_\_

In defense of that idea, look at page \_\_\_\_\_,  
where it says \_\_\_\_\_

It says here, on page \_\_\_\_\_, that \_\_\_\_\_,  
which supports my idea because \_\_\_\_\_

On the whole, the evidence leads me to believe  
\_\_\_\_\_ because \_\_\_\_\_

When you combine \_\_\_\_\_  
on page \_\_\_\_\_ with \_\_\_\_\_  
on page \_\_\_\_\_, a pattern emerges that sup-  
ports my conclusion that \_\_\_\_\_

While I realize \_\_\_\_\_, the section on page  
\_\_\_\_\_ gives more weight to the idea that  
\_\_\_\_\_ because \_\_\_\_\_

## RESPONSE

I have a question about \_\_\_\_\_

Going back to what <name> said earlier,  
\_\_\_\_\_

My idea is related to \_\_\_\_\_

Your comment helped me figure out \_\_\_\_\_

I really liked what you said, <name>, about  
\_\_\_\_\_

Another way to look at that is \_\_\_\_\_

While I can see why you said that, <name>,  
in my opinion, \_\_\_\_\_

I noticed that too, but I thought \_\_\_\_\_