

Plan Your Junior Great Books Unit

Students work best in Shared Inquiry when they can practice and master a structured routine of core activities. (Optional activities can vary from unit to unit based on students’ needs and interests.) Use this template and the [implementation examples](#) to determine how much time you need to conduct each Great Books unit and what learning mode you might use for each.

Activity ★ = core activity	Objectives and Other Notes	Time and Mode (live in-person, live online, asynchronous)
Prereading		Mode: _____ Time: _____(minutes)
★ First reading		Mode: _____ Time: _____(minutes)
★ Sharing questions		Mode: _____ Time: _____(minutes)
Vocabulary		Mode: _____ Time: _____(minutes)
★ Second reading		Mode: _____ Time: _____(minutes)
★ Shared Inquiry discussion		Mode: _____ Time: _____(minutes)
Extension Activities		
Written or creative response		Mode: _____ Time: _____(minutes)
Related readings or related projects		Mode: _____ Time: _____(minutes)
Assessment and reflection		Mode: _____ Time: _____(minutes)