



Expect More: Title I and Shared Inquiry™

You know your Title I students are capable of more than what most language arts approaches ask of them. At the Great Books Foundation, our focus is on equipping teachers to use the **Shared Inquiry method of learning** to help *all* students engage meaningfully with complex texts. Our outstanding professional development courses introduce educators to the most effective inquiry-based approaches, and we offer consultation and coaching to further support and develop teachers' skills. We also provide anthologies of high-quality fiction and nonfiction texts for grades K–12 to support the use of the Shared Inquiry method. Together, our method and materials have been employed in Title I schools nationwide, in both urban and rural settings, with results showing that all students benefit.

The Shared Inquiry Method

In Shared Inquiry, students—guided by their teacher—explore fiction and nonfiction texts by discussing open-ended questions and sharing responses and insights. Because Shared Inquiry centers on open-ended discussion questions that require text evidence, students do more than make robust gains in reading comprehension, academic vocabulary, and critical thinking. They also experience themselves as successful readers and thinkers who can learn not only from you but also from their peers.

Great Books Professional Development

What will you learn in a Great Books professional development workshop? Practical strategies that help you achieve educational equity for all students. You'll learn how to:

- Use a flexible, customizable activity sequence that helps students see questions—and even confusion—about a text not as failures but as starting points for inquiry
- Develop questions that engage students and lead to substantive text-focused discussion
- Ask follow-up questions to scaffold students' thinking, rather than having them look to you for answers
- Differentiate language arts instruction to meet the needs of all your learners
- Build a collaborative classroom culture that supports open-ended thinking and problem solving across the curriculum

■ **Contact us at 800.222.5870 or gbfconsultant@greatbooks.org.**

Shared Inquiry™ is a trademark of the Great Books Foundation.

I instituted the Great Books Shared Inquiry process as a supplement to my reading curriculum with the help of my collaborative team of teachers. This process helped provide the necessary scaffolds to reach ALL of my students, and helped my students hone their critical thinking abilities in texts that they found interesting. This shift helped show not only more academic growth in my students (as we kept up with the other general education classrooms in test scores), but also growth in their social-emotional needs, since they were becoming a community of learners. They recognized that **every single student** had something to bring to the table.

—Natalie Flores
Curriculum Director
BSNBCS
Brooklyn, NY