

Common Core Alignment Overview

Junior Great Books activities develop students' reading, critical thinking, writing, and listening and speaking skills. This document details the alignment of Series K activities with the Common Core State Standards.

Prereading

Speaking and Listening Standards

- SL.K.1** Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.
- SL.K.2** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- SL.K.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- SL.K.4** Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
- SL.K.6** Speak audibly and express thoughts, feelings, and ideas clearly.

First Reading with Sharing Questions

Reading Standards for Literature

- RL.K.1** With prompting and support, ask and answer questions about key details in a text.
- RL.K.3** With prompting and support, identify characters, settings, and major events in a story.
- RL.K.4** Ask and answer questions about unknown words in a text.
- RL.K.5** Recognize common types of texts (e.g., storybooks, poems).
- RL.K.10** Actively engage in group reading activities with purpose and understanding.

Reading Standards: Foundational Skills

- RF.K.1** Demonstrate understanding of the organization and basic features of print.

Writing Standards

- W.K.3** Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Speaking and Listening Standards

- SL.K.1** Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.
- SL.K.2** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- SL.K.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- SL.K.5** Add drawings or other visual displays to descriptions as desired to provide additional detail.
- SL.K.6** Speak audibly and express thoughts, feelings, and ideas clearly.

Second Reading

Reading Standards for Literature

- RL.K.1** With prompting and support, ask and answer questions about key details in a text.
- RL.K.3** With prompting and support, identify characters, settings, and major events in a story.
- RL.K.4** Ask and answer questions about unknown words in a text.
- RL.K.7** With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
- RL.K.10** Actively engage in group reading activities with purpose and understanding.

Reading Standards: Foundational Skills

- RF.K.1** Demonstrate understanding of the organization and basic features of print.

Writing Standards

- W.K.5** With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
- W.K.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Speaking and Listening Standards

- SL.K.1** Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.

- SL.K.2** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- SL.K.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- SL.K.5** Add drawings or other visual displays to descriptions as desired to provide additional detail.
- SL.K.6** Speak audibly and express thoughts, feelings, and ideas clearly.

Shared Inquiry Discussion

Reading Standards for Literature

- RL.K.1** With prompting and support, ask and answer questions about key details in a text.
- RL.K.3** With prompting and support, identify characters, settings, and major events in a story.
- RL.K.4** Ask and answer questions about unknown words in a text.
- RL.K.7** With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
- RL.K.10** Actively engage in group reading activities with purpose and understanding.

Reading Standards: Foundational Skills

- RF.K.1** Demonstrate understanding of the organization and basic features of print.

Speaking and Listening Standards

- SL.K.1** Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.
- SL.K.2** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- SL.K.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- SL.K.4** Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
- SL.K.6** Speak audibly and express thoughts, feelings, and ideas clearly.

Working with Words

Reading Standards for Literature

- RL.K.4** Ask and answer questions about unknown words in a text.
- RL.K.10** Actively engage in group reading activities with purpose and understanding.

Reading Standards: Foundational Skills

- RF.K.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- RF.K.3** Know and apply grade-level phonics and word analysis skills in decoding words.

Speaking and Listening Standards

- SL.K.1** Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.
- SL.K.2** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- SL.K.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- SL.K.6** Speak audibly and express thoughts, feelings, and ideas clearly.

Interpretive Drawing

Reading Standards for Literature

- RL.K.1** With prompting and support, ask and answer questions about key details in a text.
- RL.K.3** With prompting and support, identify characters, settings, and major events in a story.
- RL.K.10** Actively engage in group reading activities with purpose and understanding.

Writing Standards

- W.K.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Speaking and Listening Standards

- SL.K.1** Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.

- SL.K.2** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- SL.K.5** Add drawings or other visual displays to descriptions as desired to provide additional detail.
- SL.K.6** Speak audibly and express thoughts, feelings, and ideas clearly.

Character Connections

Reading Standards for Literature

- RL.K.1** With prompting and support, ask and answer questions about key details in a text.
- RL.K.3** With prompting and support, identify characters, settings, and major events in a story.
- RL.K.9** With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
- RL.K.10** Actively engage in group reading activities with purpose and understanding.

Writing Standards

- W.K.5** With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
- W.K.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Speaking and Listening Standards

- SL.K.1** Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.
- SL.K.2** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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- SL.K.6** Speak audibly and express thoughts, feelings, and ideas clearly.

Evaluative and Creative Writing

Reading Standards for Literature

- RL.K.1** With prompting and support, ask and answer questions about key details in a text.
- RL.K.3** With prompting and support, identify characters, settings, and major events in a story.

Writing Standards

- W.K.1** Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g. *My favorite book is...*).
- W.K.5** With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
- W.K.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Speaking and Listening Standards

- SL.K.1** Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.
- SL.K.2** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- SL.K.4** Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
- SL.K.5** Add drawings or other visual displays to descriptions as desired to provide additional detail.
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Related Projects

Reading Standards for Literature

- RL.K.10** Actively engage in group reading activities with purpose and understanding.

Writing Standards

- W.K.5** With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

- W.K.7** Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
- W.K.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Speaking and Listening Standards

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- SL.K.2** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- SL.K.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- SL.K.5** Add drawings or other visual displays to descriptions as desired to provide additional detail.
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Family Engagement

Reading Standards for Literature

- RL.K.1** With prompting and support, ask and answer questions about key details in a text.
- RL.K.2** With prompting and support, retell familiar stories, including key details.
- RL.K.3** With prompting and support, identify characters, settings, and major events in a story.

Writing Standards

- W.K.5** With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
- W.K.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Speaking and Listening Standards

- SL.K.1** Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.
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